HOUSE BILL No. 1250

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-6.1-3-12.

Synopsis: Testing information for teachers. Requires the scorer of an examination required for licensure as a teacher or school administrator to provide certain information to an individual who did not pass all or part of the examination.

Effective: July 1, 2003.

Smith V, Ayres, Klinker

January 13, 2003, read first time and referred to Committee on Education.





First Regular Session 113th General Assembly (2003)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2002 Regular or Special Session of the General Assembly.

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HOUSE BILL No. 1250

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

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required for licensure under this chapter.
1, 2003]: Sec. 12. (a) This section applies to an examination that is
AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
SECTION 1. IC 20-6.1-3-12 IS ADDED TO THE INDIANA CODE

- (b) If an individual does not demonstrate the level of proficiency required to receive a license on all or part of an examination, the examination's scorer must provide the following information to the individual:
 - (1) The individual's test scores, including subscores for each area tested.
 - (2) If the test included essay questions, a copy of:
 - (A) the essay questions and prompts used;
 - (B) the individual's scored essays; and
- 14 **(C)** the anchor papers and scoring rubrics used to score the essays.



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